



**Title of the IO7 : TRANSFORMATIVE METHODOLOGICAL
APPROACH: TEACHING, TRAINING, LEARNING**

**Title of chapter: TEACHING AND LEARNING METHODS APPLIED ON
THE MODULE IO6 – Project Management in the field of migration and
refugees**

By PhD Daniela Stoyanova, Prof. Nadya Mironova



Co-funded by the
Erasmus+ Programme
of the European Union

IO6: FUNDS & GRANTS: SOCIAL INTEGRATION AND RIGHTS RELATED PROJECTS

Aim of the module

- to equip students with a solid and comprehensive understanding of the financial instruments and increasing flows that the EU has put in place to support integration policies for vulnerable groups

- To develop a module of approximately 42 teaching hours
- UNWE the leading partner
- Partners involved :
 - NKUA
 - BAU
 - EKO
 - VUB
 - UNWE
- The course is piloting as an elective to current students during a second piloting phase from 19.9.2022-31.01.2023 and testing it in the Learning Teaching Training activities (LTTs) activities

Topics

- EU Funding
- Areas of EU funding
- Sources of EU funding
- EU Programs
- EU policy targeted vulnerable groups
- EU programs targeted vulnerable groups
- EU programmes for employment and social inclusion
- EU programmes for economic inclusion and sustainable livelihood of vulnerable groups
- EU programs and grants for migrants and refugees
- Examples of best practices of projects targeted vulnerable groups

TEACHING AND LEARNING METHODS APPLIED ON THE MODULE IO6 – Project Management in the field of migration and refugees

- The purpose of this chapter is to define a theoretical framework for teaching methods that can be useful in the training of migrants and refugees
- **Traditional** methods - direct method, audio-linguistic method, as well as **interactive** teaching methods such as discussion, coaching, project method and other methods based on communication - are reviewed

Expected learning outcomes

- ✓ To understand the importance of empathy skills in working or teaching vulnerable groups of refugees and migrants
- ✓ To build knowledge based on experience-trial-experience
- ✓ To use in practice a project method in training for project management in the field of migration and refugees
- ✓ To get familiarised with coaching as an effective learning technique

Teaching Methods for Migration and Refugee Project Management

□ Teacher-oriented approach to learning

- Trainees/Students are seen as "*empty vessels*" who passively receive knowledge from their teachers through lectures and direct instruction
- This approach considers teaching and assessment as two separate units
- Student progress is measured through objectively assessed tests and assessments

A student-centered approach to learning

- The teacher and students play an equally active role in the learning process
- The main role of the teacher is to teach and facilitate the learning of students and the overall understanding of the material
- To measure students' progress through formal and informal forms of assessment, such as group projects, portfolios and class participation
- Teaching and assessment are interlinked, as learning is continuously measured by the teacher during learning

High-tech approach to training

- Uses a variety of technologies to aid teaching
- Many educators use
 - online platforms
 - gaming software such as 3DgameLab
 - social media platforms focused on education

Low-tech approach to learning

- Some training styles require physical presence and interaction between teacher and student
- More practical tasks from real life

Coaching

- Can be literally translated as "instruct, prepare, train"
- Work is being done on **motivation**, the **emotional attitude** to what the person is doing now, with **subsequent provocation** of the individual's thinking and a way out to the realization of the emerging perspectives
- The main task of coaching is not to teach someone something, but to stimulate self-learning, so that in the process of one's activity one is able to discover and obtain the necessary knowledge

Mentoring

- Mentoring can be understood as directing one person from another who has already gained their own experience in the field, or as sharing experience in a specific field, industry or career development

TASK

Present one project targeting vulnerable group in your country, following the proposed structure:

- ❖ Objective (s)
- ❖ Target group (s)
- ❖ Expected results
- ❖ Sources of funding (national & international)
- ❖ Implementing body/beneficiary
- ❖ Geographical scope

30 minutes for individual/group work

THANK YOU FOR YOUR ATTENTION!