

COURSE OUTLINE

COURSE: TRANSFORMATIVE METHODOLOGICAL APPROACH: TEACHING, TRAINING, LEARNING

Coordinator:

GENERAL

SCHOOL	METROPOLIA UNIVERSITY OF APPLIED SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF FILM AND TELEVISION		
LEVEL OF STUDIES	BACHELOR – Advance Level		
COURSE CODE		SEMESTER	Spring - Summer
COURSE TITLE	TRANSFORMATIVE METHODOLOGICAL APPROACH: TEACHING, TRAINING, LEARNING		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
			5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialized knowledge, competencies, and skills development		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)			

(1) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> ● <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> ● <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> ● <i>Guidelines for writing Learning Outcomes</i>
<p>The learning outcomes will focus in three categories: knowledge, skills and attitudes.</p> <p>The learning outcomes regarding knowledge are:</p> <ul style="list-style-type: none"> ● Understanding of various learning techniques ● Understanding of stress factors related to study and of principle means of stress management ● Understanding of differences in learning cultures ● E-learning ● Multiculturality ● Understanding of various methods of evaluation, including self-evaluation, peer evaluation,

evaluation by faculty and their impact on the study process.

The learning outcomes regarding skills are:

- Be able to recognize the strengths and development areas in learning.
- To have skills for problem-oriented and investigative learning.
- To have skills for information retrieval
- To have the ability to analyze the challenges involved in cultural encounter

The learning outcomes regarding attitudes are:

- Develop an attitude of life-long learning
- Develop an attitude of open-mindedness

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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The main objectives of this course are to develop competencies of students for:

- Information retrieval, methods of information retrieval
- Life-long learning
- Theories and concepts of learning
- Methods and means of evaluating studies (including self-evaluation, peer evaluation, evaluation by faculty, objects of evaluation)
- Methods of time and stress management.

(2) SYLLABUS

Week 1. My learning. Learning assignments and readings guide the student to recognize his/her learning strategies and methods. Recognizing the influence of past learning experiences.

Week 2. Moderns theories and concepts of learning. Creating an understanding of different learning methods and the theories of learning.

Week 3. Building information. Reading and essays about creating and building information. How to employ collaborative learning as a tool for information building.

Week 4. Cultural encounters. Understanding the different approaches to learning, differences in learning experiences.

Week 5. Challenges in learning. Understanding of stress factors related to study and of principle means of stress management.

Week 6. Evaluation and feedback. Creating understanding of evaluation and feedback, including self-evaluation, peer evaluation, evaluation by faculty, objects of evaluation

Week 7. Life-long learning. Creating a personal strategy for life-long learning. How do I learn? How do I want to enhance my learning skills.

(3) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Independent studying, distance learning															
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>																
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="697 472 1031 506">Activity</th> <th data-bbox="1035 472 1361 506">Semester workload</th> </tr> </thead> <tbody> <tr> <td data-bbox="697 512 1031 546">Learning assignments</td> <td data-bbox="1035 512 1361 546">50 hours</td> </tr> <tr> <td data-bbox="697 553 1031 618">Study and analysis of Bibliography</td> <td data-bbox="1035 553 1361 618">35 hours</td> </tr> <tr> <td data-bbox="697 624 1031 658">Essays writing</td> <td data-bbox="1035 624 1361 658">50 hours</td> </tr> <tr> <td data-bbox="697 665 1031 698"></td> <td data-bbox="1035 665 1361 698"></td> </tr> <tr> <td data-bbox="697 705 1031 739"></td> <td data-bbox="1035 705 1361 739"></td> </tr> <tr> <td data-bbox="697 745 1031 779">Course total</td> <td data-bbox="1035 745 1361 779">135 hours</td> </tr> </tbody> </table>		Activity	Semester workload	Learning assignments	50 hours	Study and analysis of Bibliography	35 hours	Essays writing	50 hours					Course total	135 hours
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<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>																

(4) ATTACHED BIBLIOGRAPHY

- **Suggested bibliography:**