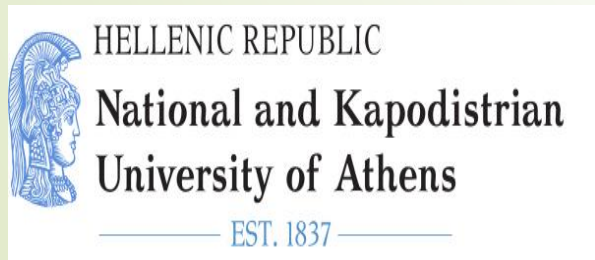




- IO5: SOCIAL POLICIES FOR VULNERABLE GROUPS

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IO5: SOCIAL POLICIES FOR VULNERABLE GROUPS

- The aim of this module is to equip students with a solid and comprehensive understanding of the European and national integration policies of vulnerable groups. It also provides knowledge on financial instruments and increasing flows that the EU has put in place to support integration policies.
- The module is based on a pedagogical approach comprising a detailed overview, analysis and assessment of the EU funding landscape related to the integration policies.

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Learning Outcomes

On successful completion of the module, students will be able to:

- Get familiar with the European and Social policies aimed at improving the situation of vulnerable groups
- Gain a deep understanding of “Europe 2020” Strategy, the role of Structural Funds in enhancing social policies and the priorities of the European Pillar for Social Rights
- Critically analyze the tools and methods for monitoring the implementation of European and national policies for vulnerable groups
- Gain a deep understanding of the European refugee and immigration policy, and become aware of new European policy trends and measures to be taken at Member State level
- Gain a thorough insight into the European policy for specific parts of the population, such as youth, the elderly, women, the unemployed, the long-term unemployed and others.
- Get acquainted with European policies and measures at national level to combat poverty and social exclusion
- Get acquainted with the drastic measures taken by the European Union to combat the health crisis and to stimulate the economy for vulnerable groups of the population, and especially for refugees, Roma and homeless people.
- Understand how the social policy issues of vulnerable groups (LGBTBQI women, children) are covered by the old and new media
- Understand the impact of European funds on the inclusion of vulnerable groups.

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Competences and Skills acquired by the students

- Search for, analysis and synthesis of information about EU and national policies, with the use of the necessary technology
- Decision-making
- Teamwork
- Project planning and management
- Working in an interdisciplinary environment
- Production of free, creative, and inductive thinking
- Respect for difference and multiculturalism
- Criticism.

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The syllabus

Week	Content
Chapter 1	European strategies and policy measures for vulnerable groups. Introduction to Social policy and Social Solidarity for Vulnerable groups and ways to meet human rights, needs for security, education, work, health, and wellbeing. <ul style="list-style-type: none">• Europe 2020 Strategy.• European Pillar of Social Rights.• EU Strategy on Children Rights and on the Inclusion of Persons with Disabilities.
Chapter 2	Methods and tools for monitoring the implementation of European policies for vulnerable groups. <ul style="list-style-type: none">• European Semester• Annual Growth Survey (AGS)• National Reform Programmes and country – specific recommendations issued buy the Commission.

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The syllabus

Week	Content
Chapter 3	European policy on asylum and migration. EU Treaties on migration. Defining vulnerable groups by the Common European Asylum System – EU Pact on Migration and Asylum. The role of the international organizations and NGOs.
Chapter 4	Employment policies: European strategy against unemployment. Defining the problem in EU context. Groups affected. Promotion of policies for youth unemployment (19-28 years). Policies for long term unemployment. Policies for unskilled employees. Policies for women. Policy evaluation (EU 2020, European Pillar of Social Rights, Recovery Plan) and anticipated challenges.
Chapter 5	Social policy for fighting poverty. Defining the problem in EU context. Measuring poverty. Policies in European / national / regional / local level. Minimum Income Schemes. Policy evaluation (EU 2020, European Pillar of Social Rights, Recovery Plan) and anticipated challenges.

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Week	Content
Chapter 6	Social policy for elderly. Defining the demographic problem in EU (65+). The concept of Active Ageing. Retirement policy and National Pension schemes. Health insurance and care services. Consistency and coordination and of policies throughout European Union.
Chapter 7	Europe and the pandemic crisis. Policy measures. The Covid-19 crisis, “Lockdown” Policy, measures adopting in EU member-states, The impact of pandemic crisis on economy, Particular cases of vulnerable groups: Refugees, homeless and roma, Perspectives on the EU - Recovery plan, Case study: The crisis of the tourism sector
Chapter 8	Europe and the pandemic crisis outside EU countries. Covid 19-Crisis. The Impact of Pandemic Crisis on Vulnerable Groups (The Others): Women, Children, and Senior Citizens, The Social Policy measures for ageism, male violence and child abuse, Media Coverage of ageism, male violence and child abuse during the pandemic.

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The syllabus

Week	Content
Chapter 9	Social Policies and the Media. Representation of crises (economy and health) in the media, Representation of EU social policies toward vulnerable groups in the media, Conspiracy theories, fake news and science denial in traditional and social media. Confronting misinformation in the media.
Chapter 10	Gender Equality and the media. Defining the concept of gender equality, Groups affected (e.g., Women, LGTBQI). Gender-based violence in the media (e.g., human trafficking, domestic violence, forced marriages). Promoting gender equality in traditional and social media. Case study
Chapter 11	Children and Media in the context of Social Policies. Children's rights and the media. Presentation of children in television and commercials, Child abuse and the media, Children with disabilities and the media, Child labor and the media, Children living on the street and the media, Refugee children and the media

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The syllabus

Week	Content
Chapter 12	Social policies for Roma people in the media. The challenge of Roma integration in European societies. Portrayal of Roma in the media. European integration policy focused on Roma.
Chapter 13	The impact of EU funds on social policy and methodologies for the evaluation of their use. Methodologies for the evaluation of the use of EU funds. How effectively are supporting the funds the respective EU policy goals? What is the key added value of EU policies implementation, provided their use is cost-efficient and coherent?

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Teaching and learning methods

Activity	Semester Workload
Lectures	39 hours
Seminars	12 hours
Study and analysis of Bibliography	34 hours
Laboratory fieldwork analysis of EU policies and funds	10 hours
Laboratory practice	23 hours
Essays writing	30 hours
Tutorials	26 hours
Study visits	16 hours
Course Total	190 Hours
ECTS	7,5

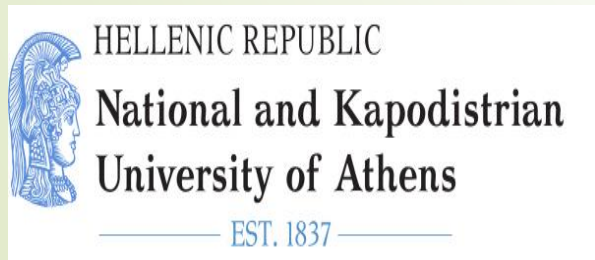
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Evaluation

- An essay counted for 50% of the grade and the rest was based on class participation (50%).
- All students had to turn in their final essays by a given date, via email. Each essay was a maximum of 3,000 words (exclusive of cover page, references, tables and figures). The essay had to be rely on at least 20 different sources (academic/scholarly journal articles, books and book chapters, research institute reports, news items). Essays based solely or mostly on popular press articles and online sources were not eligible for a grade over 7 out of a maximum of 10 points.
- The essays were expected to use the APA.6 citation model.



➡ **Thank you for your attention!**



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